Programming & Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children’s learning in early childhood settings.

This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum. Chapters reflect ongoing discussions about what is meant by the terms ‘planning’ and ‘programming’ in the context of early childhood and what is authentic curriculum. The strong focus on sociocultural theories of learning promotes awareness of children’s diverse experiences, competencies and learning styles, and helps learners recognise the need for collaborative partnerships between educators, children and families in order to develop appropriate programs.

This course contains 11 chapters. Each chapter contains a variety of activities including readings, presentations, matching and research activities, and quizzes. It is recommended that you work through the chapters in sequential order.

The material in this course was provided by Cengage Learning, Inc. for instructional use and review. Cengage Learning is the leading provider of learning materials for vocational learning in Australia.

Select a chapter below to open a menu from which you can access the relevant activities for that chapter.

You can return to this main menu screen at any time using the navigation options at the top of the screen.
10. Relationships and interactions in children’s learning

This chapter will investigate: the importance of relationships and interactions for children’s learning; effective pedagogy; teaching strategies that support children’s learning; sustained shared thinking; scaffolding; promoting interactions through grouping; and promoting positive interactions.

Please select from the list below to enter an activity, or select the X button at the top right to return to the main menu.

The Programming & Planning in Early Childhood Settings course explores a range of approaches to curriculum and to documenting children’s learning in early childhood settings.

This course provides a broad view of the concepts and issues facing the early childhood curriculum today and provides greater depth into topics covered in the CHC50113 Diploma of Early Childhood Education and Care qualification, from the CHC Community Services Training Package. Course content reflects ongoing discussions about what is meant by the terms ‘planning’ and ‘programming’ in the context of early childhood and what is authentic curriculum.

The strong focus on sociocultural theories of learning promotes awareness of children’s diverse experiences, competencies and learning styles, and helps students recognise the need for collaborative partnerships between educators, children and families in order to develop appropriate programs.

Thoroughly revised in response to recent developments such as the introduction of the Early Years Learning Framework, this well-known text retains the practical emphasis of previous editions. Numerous real-life examples, reflections, articles and case studies aid students in understanding a variety of educational theories, philosophies and frameworks.

Throughout the course, there is a focus on the processes of reflection, evaluation and ongoing improvement. Full instructor package is also available with the full course including and instructor manual, PowerPoint slides, artwork from the text and access to Search me! education. Each can also be purchased individually by chapters.

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